SQ3R READING STRATEGY

FUN-DAMENTALS

Strategies to use to prepare for reading, engage in reading, and review reading

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| **HOW TO SURVEY** | **HOW TO QUESTION** | **HOW TO READ** | **HOW TO RECITE** | **HOW TO REVIEW** |
| * Look over the material: title,   preview, headings, visuals, bolded words, summary   * Read the summary if possible * Think about background knowledge or information | * Turn headings into questions * Ask what? Who? Why? And How? | * Look for answers to your questions * Write in the margins * Underline or highlight important concepts * Break up the   reading into chunks   * Take breaks when needed | * Say it out loud in your own words * Write a summary of the paragraph or   section   * Write notes or notecards for information * Create a mind map or graphic organizer of the ideas and   how they relate | * Look over your   reading notes and quiz yourself on the information   * Make connections between readings and notes from   class   * Revisit it weekly   and test yourself on new and old material each week |

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| **WHY SURVEY?** | **WHY QUESTION?** | **WHY READ?** | **WHY RECITE?** | **WHY REVIEW?** |
| * It gives you the big picture * It helps you decide what’s important * You can connect   information to what  you already know   * It prepares you to read | * It helps you stay focused on the reading * It gives you a   purpose (looking for the answer) and  creates interest   * It’s good practice   for quizzing yourself on topics | * It’s how to get information from the textbook * It’s good   preparation for your lectures &  discussions   * It’s an essential part of test   preparation | * It helps you retain information after you read it * It checks for your level of   understanding   * It’s a way to   interact with the reading and stay awake | * It helps you retain information from week to week * It helps you   prepare for exams, papers, and  assignments |