SQ3R READING STRATEGY

FUN-DAMENTALS

Strategies to use to prepare for reading, engage in reading, and review reading

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| **HOW TO SURVEY** | **HOW TO QUESTION** | **HOW TO READ** | **HOW TO RECITE** | **HOW TO REVIEW** |
| * Look over the material: title,

preview, headings, visuals, bolded words, summary* Read the summary if possible
* Think about background knowledge or information
 | * Turn headings into questions
* Ask what? Who? Why? And How?
 | * Look for answers to your questions
* Write in the margins
* Underline or highlight important concepts
* Break up the

reading into chunks* Take breaks when needed
 | * Say it out loud in your own words
* Write a summary of the paragraph or

section* Write notes or notecards for information
* Create a mind map or graphic organizer of the ideas and

how they relate | * Look over your

reading notes and quiz yourself on the information* Make connections between readings and notes from

class* Revisit it weekly

and test yourself on new and old material each week |

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| **WHY SURVEY?** | **WHY QUESTION?** | **WHY READ?** | **WHY RECITE?** | **WHY REVIEW?** |
| * It gives you the big picture
* It helps you decide what’s important
* You can connect

information to whatyou already know* It prepares you to read
 | * It helps you stay focused on the reading
* It gives you a

purpose (looking for the answer) andcreates interest* It’s good practice

for quizzing yourself on topics | * It’s how to get information from the textbook
* It’s good

preparation for your lectures &discussions* It’s an essential part of test

preparation | * It helps you retain information after you read it
* It checks for your level of

understanding* It’s a way to

interact with the reading and stay awake | * It helps you retain information from week to week
* It helps you

prepare for exams, papers, andassignments |